



NEWLANDS INTERMEDIATE SCHOOL

**2009 - 2011
CHARTER, STRATEGIC
AND ANNUAL PLAN**

Approved by Board of Trustees – 13 December 2008

2009 - 2011 CHARTER, STRATEGIC AND ANNUAL PLAN

MISSION STATEMENT

To create a place of learning that reflects the needs of our students and the aspirations of our community

VISION STATEMENT

Students at Newlands Intermediate will strive to be confident, connected, actively involved, lifelong learners. Our students will be literate, numerate, critical and creative thinkers. They will aspire to be positive in their own identity, able to relate to others, willing and able to contribute to the well-being of New Zealand.

CORE VALUES AND BELIEFS

Tūrangawaewae – a sense of one's place in our changing world

Reflected in ...

Personal Excellence, Integrity, Tolerance, Responsibility

Sharing, Self-Management, Active Participation,

Positive Attitudes towards Learning, Resilience, Respect

Creativity, Positive Relationships, Equity – Fairness & Social Justice

NEWLANDS INTERMEDIATE SCHOOL

Newlands Intermediate School is a decile 9 co-educational Intermediate School located in the Wellington suburb of Newlands. Currently our roll is between 300 and 320 students. We were founded in 1977. We celebrated our 25th anniversary in 2002. We do not have an enrolment scheme but our three local contributing schools provide the bulk of our students.

Newlands Intermediate School has a vision that has been developed through community consultation, Board and Staff collaboration and student voice. We have developed our mission and vision statements based on a set of values and beliefs which are underpinned by the notion of *Tūrangawaewae – a sense of one's place in a changing world*. We believe in this and are continually striving to achieve it.

Newlands Intermediate School provides a range of learning opportunities that are designed to meet the diverse needs of the students. We aspire to excellence in all academic, sporting and cultural experiences. In particular our school leavers should leave with well-developed skills in literacy and mathematics. They should also be creative and reflective in their thinking whilst possessing a willingness to communicate and participate in society today utilising the values and beliefs established in the school.

INTRODUCTION

The school provides an environment in which students develop a sound understanding of themselves as learners (strengths and weaknesses) through being given opportunities to be involved in decision-making processes. Leadership opportunities are available for all students at the school. They can make a meaningful contribution to the life of the school.

Best practice teaching is the foundation for improving student outcomes. Professional development for teachers is the driver for our teaching. Strategic and Annual planning will reflect the importance of professional development. It will be coordinated and sustained by teacher collaboration, the use of outside facilitators and prudent resource management. All staff are committed to providing teaching that enhances student outcomes.

We have a core focus on Mathematics and Literacy however we provide many opportunities for student success whilst encouraging creativity and communication whilst integrating technology in student learning. In particular we are renowned for our cultural groups. We encourage student performance and celebrate student success in a very public way in order to encourage self-efficacy.

The teaching staff at Newlands Intermediate School are given opportunities, time and resources to develop their own teaching through observing best practice, sharing best teaching practice, and working individually and in groups to develop their own professional learning.

Newlands Intermediate School has strong relationships with its contributing schools and neighbouring secondary school. These are integral to successful transitions and reflect a desire for seamlessness in the education community in Newlands. Of note is the well developed working relationship with Newlands College, which we value highly.

The school provides regular communication with its parent community. Parents are kept fully informed about student progress. Students and parents are well informed of the opportunities available at school. Our recent re-branding has seen an updated and more user friendly website established. This has met with community approval.

Our student roll ranges between 310 and 340 and is composed of a number of ethnic groups. Our main groupings are approximately 50% European students, 16% Māori students, 26% Asian students and 6% Pacifica students.

STRATEGIC GOALS

1. High levels of student achievement in numeracy.
2. High levels of student achievement in literacy (*reading and writing*)
3. High levels of teacher practice

NATIONAL EDUCATION PRIORITIES

Newlands Intermediate School recognises the Government's National Educational Priorities:

Success for all

1. A safe learning environment
2. Improving Literacy and Numeracy
3. Better use of student achievement information
4. Improving outcomes for students at risk
5. Improving Māori student outcomes
6. Providing career guidance (year 7 and above)
7. Reporting

We contribute to the National Educational Goals and National Education Priorities at Governance, Management and Operational levels by giving them full consideration when involved in any planning for school developments or school/class programmes. Due to the evidence gathered in our school wide testing programme, Literacy and Numeracy are currently recognized as curriculum priorities (Strategic Goal 1,2 and 3). Achievement results are carefully analysed each year to identify students or groups of students at risk of under achievement. Our Special Needs team in conjunction with classroom teachers ensures that those students at risk are identified and catered for appropriately.

CULTURAL DIVERSITY — COMMITMENT TO THE TREATY OF WAITANGI

AIMS

The Board takes all reasonable steps to provide instruction in Tikanga Māori (Māori culture) and Te Reo Māori (the Māori language) for students. When developing policies and practices for Newlands Intermediate School every endeavour is made to reflect New Zealand Cultural diversity and the unique position of the Māori culture.

Achievement data for Māori students is used to identify all Māori students who are having difficulties, providing them with extra help through additional programmes to ensure they are given opportunities to achieve at the same level as non Māori.

Instruction in Tikanga Māori and Te Reo Māori is compulsory for all students at Newlands Intermediate School. Extension opportunities are provided via our cultural group. Marae visits are a biennial occurrence.

Leadership opportunities for Māori students are specifically provided through our student liaison and school cultural groups.

Māori parents are consulted with via normal school procedures such as parent interviews, community survey and parent curriculum nights. A Māori parent/caregivers evening is held once a term to engage with Māori families, build relationships and work on ways to enhance Māori student achievement.

PROCEDURAL INFORMATION

The planning year for the Board of Trustees will be from 1 January to 31 December.

The updated charter and annual report will be lodged with the Ministry of Education by 31 May each year.

The charter, annual plan and strategic plan are supported by the following documentation:

- School policies;
- School curriculum plans;
- Performance development framework;
- Annual Budget;
- Special Needs procedures manual;
- Gifted and talented plan;
- 10 year property plan;
- 5 year property programme; and
- Self-review timetable.

Our broad strategic goals for the next three years are:

NAG 1: Curriculum

Literacy

- *Reading:* To improve teaching, learning and achievement so that all students make statistically relevant progress.
- *Writing:* To improve teaching, learning and achievement so that all students make statistically relevant progress.

Numeracy

- To improve teaching, learning and achievement so that all students make statistically relevant progress.

National Education Priorities

- Continue consultation with Māori and Pasifika families on student achievement particularly in numeracy and literacy.

Gifted and Talented

- Gifted and Talented children to be identified and programmes provided to meet their needs.?

Special Needs

- Children with special needs to be identified and programmes provided to meet their needs.

Revised Curriculum Implementation

- To continue PD programme with VUW in developing curriculum that is contextually appropriate.
- To introduce the revised curriculum and have it fully implemented in 2010.

NAG 2: Self Review

- To develop and implement an ongoing programme of self review.

NAG 3: Personnel

- To develop and refine procedural frameworks which promote high levels of staff performance.

NAG 4: Finance and Property

- To allocate funds to reflect and support the school's strategic priorities.
- To implement a programme of maintenance for school buildings, grounds and facilities.

NAG 5: Health and Safety

- To implement and support healthy eating practices at school.
- To ensure Newlands Intermediate School is a healthy and safe environment.

NAG 6: Administration

To ensure compliance with current legislation, through annual review of policies and procedures.

Outline of strategic plan for implementation of our strategic goals

1. High levels of student achievement in numeracy.
2. High levels of student achievement in literacy (reading and writing)
3. High levels of teacher practice